

Student \_\_\_\_\_

Faculty \_\_\_\_\_

Date \_\_\_\_\_

## Station 3 Grading Checklist

### Decreased Fetal Movement

	Good Points	Bad Points
General	<input type="checkbox"/> Introduced themselves <input type="checkbox"/> Washed their hands <input type="checkbox"/> Asked for any questions	<input type="checkbox"/> Inappropriate introduction
Inquired about	<input type="checkbox"/> General health and symptoms <input type="checkbox"/> Fetal movement <input type="checkbox"/> Loss of fluid <input type="checkbox"/> Vaginal Bleeding <input type="checkbox"/> Pain <input type="checkbox"/> Contractions	<input type="checkbox"/> Inappropriate questions
Examined	<input type="checkbox"/> Fundal height <input type="checkbox"/> FHT <input type="checkbox"/> Extremities	<input type="checkbox"/> Unneeded examination
Assessment	<input type="checkbox"/> Possible Fetal Jeopardy	<input type="checkbox"/> "Everything is fine"
Immediate Plans	<input type="checkbox"/> NST immediately <input type="checkbox"/> Ultrasound for AFI/BPP <input type="checkbox"/> Ultrasound for fetal growth	<input type="checkbox"/> Delayed Evaluation <input type="checkbox"/> Unnecessary tests
NST	<input type="checkbox"/> No contractions <input type="checkbox"/> Baseline 140 BPM <input type="checkbox"/> Minimal variability <input type="checkbox"/> No accelerations <input type="checkbox"/> No decelerations <input type="checkbox"/> Non-reactive	<input type="checkbox"/> "NST is normal"
Further Plans	<input type="checkbox"/> To hospital <input type="checkbox"/> Further monitoring <input type="checkbox"/> MFM consultation <input type="checkbox"/> Consider early delivery <input type="checkbox"/> Consider steroids	<input type="checkbox"/> Delayed intervention

Faculty Assigned Overall Grade (1-4) \_\_\_\_\_

- 1: FAIL – missed the point of the station, misread the NST as reassuring, care would result in fetal morbidity
- 2: MARGINAL PASS – Hit all the main points, with prompting. No major/catastrophic diagnostic errors
- 3: HIGH PASS – Hit all the main points without prompting, care was clinically appropriate
- 4: HONORS – Hit all main points and most details. Intern level

Comments (Optional):

## Routine OB Visit

Claire Clough is here at 32 weeks gestational age for a routine OB visit. Her chart indicates this has been an uneventful 1<sup>st</sup> pregnancy. Go in and evaluate Mrs. Clough.

The faculty member will serve both as in the role of Mrs. Clough's voice (ask any questions you like), and will ask you a few questions.

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Faculty:

The student will not know in advance that fetal movements are decreased.

If asked about FMs, you should respond: "I haven't really felt any movement at all since yesterday morning."  
The responses to any other questions should be normative (I'm trying to isolate this interaction to a single abnormality...decreased FM.)

Because this is both a testing and learning experience for the student, should the student not ask about FM, it is OK and desirable to prompt the student...just don't give them any credit for asking about it.