

Student _____

Faculty _____

Date _____

Routine Obstetrical Visit

Claire Clough is here for a routine OB visit at 32 weeks. The nurse reports Claire has no complaints. After reviewing her chart, go in and evaluate Claire. Record your findings below. Then make any recommendations you feel are appropriate. For purposes of this visit, assume the fetal heart rate is 140 BPM the fundal height measured 27 cm, and all other physical findings are normal.

- ✓ *If a faculty member is actively engaged, they will serve as the voice of Claire Clough, while watching you remotely on two video cameras.*
- ✓ *If a faculty member is not actively engaged, then your interaction will be videotaped and Claire will not respond to your questions. You should still ask the questions, and assume all responses are normal.*

Faculty: This patient's OB chart documents a normal first pregnancy. The patient is now 32 weeks. The actual manikin fundal height should be measured by the students, but for this encounter, we are stipulating that the student should assume a FH of 27 cm (small for dates).

The student performs a normal prenatal visit, inquires about symptoms, listens to the FHR (stipulated to be 140 BPM), and measures the fundus. Students should recognize the size/date discrepancy, but you can ask leading questions that will bring them to the issue of size < dates. You will serve as the voice of the Manikin, and also the Examiner.

After the student performs the exam, they will present their findings to you. Then, you should ask:

- Can you tell me some things that might explain the fundal height?
- What would you recommend for further evaluation?

<p><i>General:</i></p> <input type="checkbox"/> <i>Introduced themselves</i> <input type="checkbox"/> <i>Washed their hands</i> <input type="checkbox"/> <i>Asked about any general symptoms</i> <input type="checkbox"/> <i>At end of visit, asked for any questions</i>	<p><i>Inquired about:</i></p> <input type="checkbox"/> <i>Fetal Movement</i> <input type="checkbox"/> <i>Loss of Fluid</i> <input type="checkbox"/> <i>Vaginal Bleeding</i> <input type="checkbox"/> <i>Pain or Contractions</i>
<p><i>Examined:</i></p> <input type="checkbox"/> <i>Fundal Height</i> <input type="checkbox"/> <i>Recognized a Size < Dates Problem</i> <input type="checkbox"/> <i>FHT (140 BPM)</i> <input type="checkbox"/> <i>Extremities (edema/reflexes)</i>	<p><i>Differential Diagnosis:</i></p> <input type="checkbox"/> <i>Oligohydramnios</i> <input type="checkbox"/> <i>SGA/IUGR</i> <input type="checkbox"/> <i>Error in dating</i>
<p><i>Recommendations:</i></p> <input type="checkbox"/> <i>Ultrasound Scan</i> <input type="checkbox"/> <i>Explain the clinical situation to the patient</i>	<p><i>Student Score (0-5)</i></p> <p>_____ <i>Clinical Knowledge</i></p> <p>_____ <i>Knowledge Application/Clinical Reasoning</i></p>

Comments:

Student _____

Faculty _____

Date _____

Score	Performance Criteria
5	The best imaginable performance. Not a single area for improvement.
4	Much better than average performance. Little need for prompting. Minor knowledge deficits.
3	Average performance for an M3. Did pretty well, with some prompting. No major errors.
2	Below average but acceptable performance. With prompting, managed to get to most of the right answers. Plenty of room for improvement.
1	Not very good performance. Managed to get a few things right, but would benefit from some remedial efforts.
0	As though the student had never taken their 3 rd year OBGYN clerkship